

Subject: Earth and Space	Monday 1/21/19	Tuesday 1/22/19	Wednesday 1/23/19	Thursday 1/24/19	Friday 1/25/19
ACCRS:	NO SCHOOL	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.
Before:		Students will take guided notes on atmosphere layers	Students will be put into 9 groups	Life as a water molecule. Students will take their bracelets and write a story about a day in their life	DIGITAL DAY
During:		Students will watch a video on atmosphere	Students will play the water cycle game		Students will watch a video on Mars' atmosphere and submit answers to questions on Google classroom
After:		Oral discussion about atmosphere	Students will clean up their mess and turn in their bracelets	Students will turn in their stories	
Desired Outcome:					
Formative/Summative			Water cycle bracelet	story	Webquest worksheet
Higher Order Questions:					
Homework					